Objective: To identify local history through research and historical markers and present information to peers.*

Procedure: Maximum grade 70%
1. Identify one historical marker that has not been found by any classmate.
2. Photograph close-up of the writing of the marker.
3. Photograph at a distance same marker.
4. Photograph yourself next the marker.
5. Read and take notes on the marker.
6. Prepare a one paragraph summary about the content of the marker.
7. Combine photographs and summary into a three slide presentation and submit to Mr. Harrell.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Research from one other source the content of the marker.
3. Incorporate information into summary and cite source.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Clean marker and/or area around marker.
3. Take before and after photographs for proof of cleaning.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Present slide program to class with an oral presentation.

Procedure: Maximum grade 125%
1. Complete all the above.
2. Marker must be a Civil War Trails marker.

Absolute Deadline: Submit slide program to:
ctharrell@nrms.k12.nc.us
New Historic Marker Project

Objective: To identify local history through research and historical markers and present information to peers.

Procedure: Maximum grade 70%
1. Identify one historical topic in the textbook.
2. Obtain approval of the topic from teacher.
3. Design a historical marker for the topic on a 8 x 11 sheet of paper.
4. Compose a one paragraph essay (min. 5 sentences) for the historical marker.
5. Photograph and submit to Mr. Harrell.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Research from one other non-textbook source the content of the topic.
3. Incorporate information into summary and cite source.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Submit a three paragraph essay explaining a potential exact location for your marker and why this location is appropriate for the topic.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Present slide program to class with an oral presentation.

Procedure: Maximum grade 125%
1. Complete all the above.
2. With approval of Mr. Harrell, use the classroom’s Historical Marker to complete the final project of an actual Historical Marker.
3. Place on display in Braswell Library.

Absolute Deadline: Submit slide program to:
ctharrell@nrms.k12.nc.us
Living History Project

Objective: To synthesize history through attending and interacting with living history interpreters.

Procedure: Maximum grade 70%
1. Attend one historical living history event.
2. Gather 10 pictures of the event that include you.
3. Develop a slide show exhibiting the pictures.
4. Develop a title for the slide show.
5. Identify by name the participants in the photos including their organizations.
6. Submit all to Mr. Harrell

Procedure: Maximum grade 80%
1. Complete all the above.
2. Write an original three paragraph essay about the event and its importance in American History.
3. Construct a collage of pictures from the event on a two foot square poster board.

Procedure: Maximum grade 90%
1. Complete all the above.
2. For at least two pictures, show that you are interacting with the living historians as a volunteer or interpretive manner. Examples include operating equipment, hands-on displays, partial interpretive dress, etc. Explain with captions.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange a presentation date and time with Mr. Harrell.
3. Present slide show and collage to class with an oral presentation.

Absolute Deadline: Submit slide program to:
ctharr@nrms.k12.nc.us
Objective: To design a monument model celebrating one topic of Historical Interest.

Procedure: Maximum grade 70%
1. Identify one specific historical person or event within the pages of the textbook including chapter/section and page number.
2. Develop an appropriate model of a historical monument commemorating the historic person or event that will completely fit within the confines of Mr. Harrell’s cooler.
3. Construct artistic model. (no legos)
4. Construct a historical card explaining the event or person.
5. Display completed model in class for one class period.
6. Photograph and submit to Mr. Harrell.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Write an original three paragraph essay relating why you chose the style of monument to commemorate the historical person or event.
3. Explain in a paragraph where your proposed monument would be placed and why.

Procedure: Maximum grade 90%
1. Complete all the above.
2. List construction materials for your proposed monument.
3. Develop a slide show emphasizing the historical person or event that your model is commemorating. Include a minimum of five pictures of your model’s construction process and two relating to your topic.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange a presentation date and time with Mr. Harrell.
3. Present slide show and model monument to class with an oral presentation.

Absolute Deadline: Submit slide program to:
Veterans History Project

Objective: To conduct a veterans interview following the procedures from the Library of Congress.

Procedure: Maximum grade 70%
1. Visit http://www.loc.gov/vets and investigate the goals of the Veterans History Project.
2. Locate a living veteran.
3. Conduct a minimum 45 minute video interview of the veteran following the procedures of the Library of Congress.
4. Send a copy of video to veteran.
5. Submit video to Mr. Harrell as a digital file at email below.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Obtain all written forms from http://www.loc.gov/vets for veterans interview and have them signed by appropriate persons.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Digitally copy at least one photo of veteran from their time of service.
3. Develop slide show of photos (with captions) and video.
4. Submit completed project to Mr. Harrell by email below and to Library of Congress with guidance from Mr. Harrell

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange a presentation date and time with Mr. Harrell.
3. Present slide show to class with an oral presentation.

Absolute Deadline: Submit slide program to:
ctharrell@nrms.k12.nc.us
Find A Grave Database

Objective: To participate in a historical collection of cemetery inscriptions by submitting information to a database.

Procedure: Maximum grade 70%
2. Examine requirements for the Find A Grave Database.
3. Locate 10 cemetery inscriptions within one or more cemeteries.
4. Photograph all 10 cemetery inscriptions.
5. Submit inscriptions and photographs to database following procedures of www.findagrave.com
6. Screen shoot all 10 cemetery records when complete and compile into a slide show carefully highlighting your name as submitter of all 10 records.
7. Submit slide show to Mr. Harrell’s email below.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Increase the number or cemetery inscriptions to 15 and compile slide show as above.
3. Submit slide show to Mr. Harrell’s email below.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Of the 15 cemetery inscriptions, identify two which have photographs or obituaries of the deceased and include into database.
3. Compile slide show as above.
4. Submit slide show to Mr. Harrell’s email below.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange a presentation date and time with Mr. Harrell.
3. Present slide show to class with an oral presentation.

Absolute Deadline: Submit slide program to:

ctharrell@nrms.k12.nc.us
Ancestry Project

Objective: To use official records in order to build a profile of a family’s genealogical record.

Procedure: Maximum grade 70%
1. Visit a local cemetery and find one adult gravestone with an inscription where the death date is during the 1930s, 1940s, or 1950s.
2. Using Ancestry.com, assemble a family tree of that person of at least three generations and twenty individuals of record related to that individual.
3. Print the complete ancestor and descendant tree using the program.
4. Create slide show of all and submit to Mr. Harrell.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Increase the number generations related to this individual to five.
3. Print the complete ancestor and descendant tree using the program.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Choose one member of the family in the tree and compare census records from at least three different decades.
3. Complete a two paragraph essay describing how this one family member changed over time to include occupation, address, family status, etc. using the records as evidence. Cite the source evidence (ie. 1930 Federal Census, page ?? ??).
4. Submit all to Mr. Harrell

Procedure: Maximum grade 100%
1. Complete all the above.
2. Develop a slide show highlighting your findings with at least 10 slides. Include any pictures or screen shots of person/evidence.
3. Arrange a presentation date and time with Mr. Harrell.
4. Present slide show to class with an oral presentation.

Absolute Deadline:
Visit a Museum

Objective: To visit a local museum and report on an exhibit.

Procedure: Maximum grade 70%
1. Visit a local museum of your choice.
2. Obtain a picture of the entrance to the museum that includes yourself and the museum entrance sign.
3. Visit two exhibits, take at least 3 pictures at each exhibit and summarize the intent of the exhibit in one paragraph.
4. Design a slide show and submit to address below.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Increase the number of exhibits to four.
3. Submit to address below.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Speak to museum staff member as if you were interviewing for a news article for a local Television.
3. Video the interview and include in slide show.
4. Submit all to Mr. Harrell

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange a presentation date and time with Mr. Harrell.
3. Present slide show to class with an oral presentation.

Absolute Deadline:
ctharrell@nrms.k12.nc.us
Create a Museum Exhibit

Objective: To demonstrate creative skills by curating a museum exhibit.

Procedure: Maximum grade 70%
1. Locate or create three artifacts which are related to a period of study in the textbook.
2. Create an explanation card for each artifact.
3. Create a poster that outlines the relationship between the three artifacts and their historical significance.
4. Give your exhibit an unique name, photograph and submit to Mr. Harrell
5. Display in the classroom for one period with Mr. Harrell’s permission.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Increase the number of artifacts to five.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Create a slide Video for your exhibit as if you were reporting for a local news broadcast.
3. Submit video to Mr. Harrell

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange a presentation date and time with Mr. Harrell.
3. Present exhibit to class with an oral presentation.

Absolute Deadline:
ctharrell@nrms.k12.nc.us
Create Historical Ornaments

Objective: To demonstrate creative skills by creating a set of historical holiday ornaments.

Procedure: Maximum grade 70%
1. Create five holiday ornaments with a related theme to a period of study in the textbook.
2. Identify the chapter/section of the related theme.
3. Create an explanation card for each ornament.
4. Give your ornament set an unique name.
5. Display on a holiday tree, submit photo to Mr. Harrell.
6. Display in the classroom for one period with Mr. Harrell’s permission.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Increase the number of ornaments to ten.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Create a sales Video for marketing your ornament set.
3. Submit video to Mr. Harrell

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange a presentation date and time with Mr. Harrell.
3. Present ornament set to class with an oral presentation.

Absolute Deadline:
ctharrell@nrms.k12.nc.us
Create Historical Marker Board

Objective: To perform a community service project by creating a historical marker board similar to Mr. Harrell’s example.

Procedure: Maximum grade 70%
1. Replicate Mr. Harrell’s Historical Marker Board in full scale.
2. Submit Board for future historical marker projects.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Replicate Historical Marker stand.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Paint a blank white historical marker background.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Create a slide show demonstrating all stages of construction for the Historical Marker Board.
3. Submit slide show to Mr. Harrell

Absolute Deadline:
ctharrell@nrms.k12.nc.us
CW Soldier's Census Data

Objective: To compile a list of veterans from the 1910 census records.

Procedure: Maximum grade 70%
1. Choose one county in North Carolina.
2. Using all the 1910 census data records from the chosen North Carolina county found on ancestry.com, identify on a spread sheet all veterans by:
   a. Name (column 3)
   b. Race (column 6)
   c. Veteran of Union Army or Confederate Army (column 30)
3. Make a list of these veterans according to their service.
4. Arrange data into a slide presentation and submit to Mr. Harrell.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Transcribe your list onto a 2 x 3 foot poster board or similar plaque.
3. Photograph poster board and submit to Mr. Harrell.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Decorate poster board with appropriate art.
3. Display in class room for one day.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange to present data to class.

Absolute Deadline:
ctharrell@nrms.k12.nc.us
1930s Soldier’s Census Data

Objective: To compile a list of veterans from the 1930 census records.

Procedure: Maximum grade 70%
1. Choose one county in North Carolina.
2. Using all the 1930 census data records from the chosen North Carolina county found on ancestry.com, identify on a spread sheet all veterans by:
   a. Name (column 3)
   b. Race (column 6)
   c. Veteran (column 30)
   d. List war (column 31)
3. Make a list of these veterans according to their service.
4. Analyze data, arranging veterans by war.
5. Arrange data into a slide presentation and submit to Mr. Harrell.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Transcribe your list onto a 2 x 3 foot poster board or similar plaque.
3. Photograph poster board and submit to Mr. Harrell.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Decorate poster board with appropriate art.
3. Display in class room for one day.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange to present data to class.

Absolute Deadline:
ctharrell@nrms.k12.nc.us
Objective: To compile a list of Foreigners in a North Carolina county from the 1920 census records.

Procedure: Maximum grade 70%
1. Choose one county in North Carolina.
2. Using all the 1920 census data records from the chosen North Carolina county found on ancestry.com, identify on a spreadsheet all foreign birth occupants by:
   a. Name (column 5)
   b. Immigration year (column 13)
   c. Place of birth (column 19)
3. Make a list of these foreigners.
4. Analyze data totaling the number of occupants for each listed country.
5. Arrange data into a slide presentation and submit to Mr. Harrell.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Transcribe your list onto a 2 x 3 foot poster board or similar plaque.
3. Photograph poster board and submit to Mr. Harrell.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Decorate poster board with appropriate art.
3. Display in class room for one day.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange to present data to class.

Absolute Deadline:
ctharrell@nrms.k12.nc.us
1930s Radio Sets in Home Census Data

Objective: To compile a list of citizens in either Nash County or Edgecombe County, city of Rocky Mount from the 1930 census records who own a radio.

Procedure: Maximum grade 70%
1. Choose one county in North Carolina.
2. Using all the 1920 census data records from the chosen North Carolina county found on ancestry.com, identify on a spread sheet all dwellings that contain a radio by:
   a. Name (column 5)
   b. Race (column 12)
   c. Home owned or rented (column 7)
   d. Home value or monthly rent (column 8)
   e. Radio in Home (column 9)
3. Make a list of these head of households and categorize radio ownership.
4. Analyze data and draw conclusion about who owned a radio.
5. Arrange data into a slide presentation and submit to Mr. Harrell.

Procedure: Maximum grade 80%
1. Complete all the above.
2. Transcribe your list onto a 2 x 3 foot poster board or similar plaque.
3. Photograph poster board and submit to Mr. Harrell.

Procedure: Maximum grade 90%
1. Complete all the above.
2. Decorate poster board with appropriate art.
3. Display in class room for one day.

Procedure: Maximum grade 100%
1. Complete all the above.
2. Arrange to present data to class.

Absolute Deadline:
ctharrell@nrms.k12.nc.us